

INST 205 European Studies

Spring 2018, Section 2, Room: Croft 107, Tuesdays and Thursdays, 2:30-3:45 pm

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 Office Hours: Tuesdays and Thursdays, 11-12 (Library) or by appointment

Course description

This course offers a thematic approach to the study of European culture, economics, and politics. Each week, we will focus on an important social phenomenon (e.g. nationalism, colonialism, socialism) that can help us understand the history and contemporary dynamics in Europe and beyond. We will draw insights from sociology, political science, history, and anthropology. The course readings offer key theoretical treatments of the issues and present notable examples. However, these are not the only relevant approaches and cases; so, the readings should be treated as introductions to the topics. Students will have the opportunity to research additional issues and cases in more depth on their own.

In terms of building knowledge and skills, in this course, students will 1) learn fundamental social science concepts and how these concepts are used in empirical research; 2) learn how to draw conceptual maps of an argument; 3) work on developing a historical, comparative, and global perspective; 4) practice conducting bibliographical research and reviewing the scholarly literature on topics of interest pertaining to Europe; and 5) acquire substantive knowledge about challenges Europe is facing. These skills are necessary to form informed opinions on world matters and to take the initial steps of conducting research projects, such as writing a senior thesis.

Course requirements and grades

<i>Graded element</i>	<i>Points</i>	<i>Due date</i>	
Attendance and participation	28	Daily	
Reading journal	50	Daily	
Country presentation	15	Once	
Map quiz	12	Week 2	2/1
Annotated bibliography	30 (3*10)	Week 5, 8, 11	2/23, 3/20, 4/13
Literature review	20	Week 13	4/27
Research presentation	15	Week 14	5/1 and 5/3
Final exam	30	Finals week	5/8
Total	200		

Final grade (total points)

A	(186-200)	B-	(160-165)	D	(120-139)
A-	(180-185)	C+	(154-159)	F	(<120)
B+	(174-179)	C	(146-153)		
B	(166-173)	C-	(140-145)		

A grade lower than "C" will not count towards the international studies major.

Readings

This course is based on the review of scholarly literature on Europe. No lecture or summary can convey all the information contained in the readings. Therefore, you are expected to do all the required readings. Required readings will be made available on Blackboard. You are responsible for the readings listed under each class period. For some topics, additional readings are listed under "Further reading." These are to serve as future references. You are not required to read them for this course.

Attendance and participation (28 points)

Attendance and participation are more important than the points they count toward your grade. Students who come to class regularly, who keep up with readings and with journal entries, and who take an active part in their learning by contributing questions and observations to class discussions tend to know the course material better, and therefore tend to get better grades on assignments. Class attendance and participation are therefore required. Because life happens, you can miss two class periods without questions asked and without penalty (Don't email me about it, seriously!). With each additional absence, you lose two (2) attendance and participation points. Exceptions can be made only in catastrophic circumstances.

Reading journal (50 points)

Students learn better when they engage with the material. To ensure such engagement as well as to ensure reading comprehension and retention, you are asked to keep a reading journal. You should have at least 20 entries in your journal. The reading journal will also help you prepare for the final exam. Each reading journal entry is worth 2.5 points and should include the following parts: 1) summary of the reading, 2) graphical representation of the argument conveyed in the reading, and 3) personal reaction to the reading (questions, doubts, etc.). 1) and 3) combined should be between 250 and 400 words. Argument graphs can be drawn electronically or by hand (take a photo and

upload it in such a case). Reading journal entries are due the night before, 11:59pm, on Blackboard, so that I have a chance to see what we need to focus on in class.

Periodically, you will be asked to copy your graphs on the board in class. You will also be asked to share your summaries, questions, and comments. These will count toward your participation grade.

Country presentation (15 points)

Nation-states are important institutions that organize people's lives in today's world. You will have a chance to research and present on the lifeworld of people living in a country in Europe today. Possible topics may include but are not limited to peoples' understandings of their history (in relation to their neighbors, for example) and the world, salient issues (you may check what's trending in the media for that country), government stances and public opinions on these issues, and unique cultural, economic, political, and social institutions. Presentations should be about 10-minute long. Audio-visual aids are encouraged.

Map quiz (12 points)

Knowing where a country is and some basic facts are necessary to understand the development of any country or region. We will, therefore, start the course with a map quiz in which you will have to identify the countries of Europe. You will receive a copy of the map that you can study in advance of the quiz.

Annotated bibliography (30 points)

You will have the opportunity to conduct individual research on a topic of your interest, so that you can take ownership of your own learning. In a nutshell, you will be asked to search for, identify relevant sources for, compile, read, and summarize scholarly works pertaining to your topic. We will dedicate the entire Week 4 to how to do this. You will prepare an annotated bibliography consisting of summaries of at least fifteen (15) works broken down into three parts, due by the end of Weeks 5, 8, and 11.

Literature review (20 points)

Once you have come up with a list of scholarly works on your topic, you can move to the next level and prepare a literature review. The literature review is a more creative exercise, which allows you to process the information you have collected and write a report on your findings. You will provide an overview of your topic and organize scholarly works according to emerging themes and arguments. You can make inferences, discuss strengths and limitations of the studies you review, and give

recommendations for future research. I will provide you with more details about the nature of the genre later in the semester. Many entry-level research positions in the NGO sector and in government involve this kind of work.

Research presentation (15 points)

You will be asked to present the findings of your research during class. The format of the presentation will be the 3-minute elevator pitch. The goal is to be able to tell anyone (presumably a potential employer you meet in an elevator) about the most exciting aspects of your research. For the class presentation, you can also provide a one-slide PowerPoint/figure sent to me the night before (11:59pm), so that I can prepare a coherent program for the entire class.

Final exam (30 points)

A comprehensive exam will be given on the university-designated final exam date and time as noted in the Course Schedule. The exam will consist of short answer and essay questions. The purpose of the exam is to test your grasp of important concepts and theories, your specific knowledge of Europe and the cases we cover, and your ability to draw comparisons between the cases. Keeping a good reading journal will help you prepare for the final exam.

Course Policies

Academic integrity

The University of Mississippi Creed affirms the values of “personal and professional integrity” as well as “academic honesty.” In the context of a class, this refers most specifically to an injunction against cheating and plagiarism. **Plagiarism** involves taking someone else’s written work and turning it in as your own. This includes taking text from course readings without proper citation. If you have questions about what constitutes plagiarism, please talk to me so I can help clarify this for you. If you are caught cheating or plagiarizing there will be consequences, up to and including failing the course and being reported to the Dean for disciplinary action.

Electronic devices (computers, cell phones, etc.)

Leave them in your bag (cell phones on mute). Students learn better when they take notes by hand and when they engage in one activity (paying attention) at a time. Human brains are not as efficient at multi-tasking as we may want to think. Furthermore, students using electronic devices are distracting to me and to other students. Therefore,

if you use electronic devices in class, I will ask you to leave and you will lose your attendance points for the day. Students in special circumstances needing to use computers must provide official documentation.

Accommodations

If you have a disability and would like an accommodation, please let me know so I can help you. Accommodations must be verified by the Office of Student Disability Services (SDS) before they can be provided, so it is a good idea to start the process early in the semester. The SDS website is <http://sds.olemiss.edu>. They can be reached at (662) 915-7128. Their office is in 234 Martindale.

Course Schedule

(Note: The schedule might change. If it does, I will give you an update)

Week 1: Mapping out the European continent

T 1/23 Introductions

Th 1/25 Cultural spheres

Inglehart, Ronald and Wayne E. Baker. 2000. "Modernization, Cultural Change, and the Persistence of Traditional Values." *American Sociological Review* 65(1):19-51.

Week 2: The European project and its others

T 1/30 The European project, its origins, and its challenges

Delanty, Gerard. 1995. "Europe in the Age of Modernity." Pp. 65-83 in *Inventing Europe*. Springer.

Habermas, Jürgen. 2013. "Democracy, Solidarity and the European Crisis." Pp. 4-13 in *Roadmap to a Social Europe*, edited by A.-M. Grozelier, B. Hacker, W. Kowalsky, J. Machnig, H. Meyer and B. Unger. London: Social Europe.

Bauman, Zygmunt. 2013. "Europe Is Trapped Between Power and Politics." Pp. 14-18 in *Roadmap to a Social Europe*, edited by A.-M. Grozelier, B. Hacker, W. Kowalsky, J. Machnig, H. Meyer and B. Unger. London: Social Europe.

Th 2/1 The European others

➤ **Map quiz**

Wolff, Larry. 1994. "Introduction." Pp. 1-16 in *Inventing Eastern Europe: The Map of Civilization on the Mind of the Enlightenment*. Stanford: Stanford University Press.

Delanty, Gerard. 2003. "The Making of a Post-Western Europe: A Civilizational Analysis." *Thesis Eleven* 72(1):8-25.

Week 3: Movements, states, and rights

T 2/6 The French and the British cases

Brubaker, William Rogers. 1989. "The French Revolution and the Invention of Citizenship." *French Politics and Society* 7(3):30-49.

Somers, Margaret R. 1993. "Citizenship and the Place of the Public Sphere: Law, Community, and Political Culture in the Transition to Democracy." *American Sociological Review* 58 (5):587-620.

Th 2/8 Theories of the public sphere

Ferree, Myra Marx, William A. Gamson, Jürgen Gerhards and Dieter Rucht. 2002. "Four Models of the Public Sphere in Modern Democracies." *Theory and Society* 31(3):289-324.

Further reading

Calhoun, Craig. 2010. "The Public Sphere in the Field of Power." *Social Science History* 34 (3):301-35.

Lijphart, Arend and M. L. Crepaz Markus. 1991. "Corporatism and Consensus Democracy in Eighteen Countries: Conceptual and Empirical Linkages." *British Journal of Political Science* 21(2):235-46.

Skocpol, Theda. 1979. *States and Social Revolutions: A Comparative Analysis of France, Russia, and China*. Cambridge: Cambridge University Press.

Snyder, David. 1975. "Institutional Setting and Industrial Conflict: Comparative Analyses of France, Italy and the United States." *American Sociological Review* 40 (3):259-78.

Tilly, Charles. 1996. *European Revolutions, 1492-1992*. Wiley-Blackwell.

Torpey, John. 1997. "Revolutions and Freedom of Movement: An Analysis of Passport Controls in the French, Russian, and Chinese Revolutions." *Theory and Society* 26 (6):837-68.

Week 4: Research week: How to find scholarly articles

T 2/13 Citation management software and scholarly literature searching

➤ **Bring your computers to class**

Th 2/15 Citation styles and individual research

➤ **Bring your computers to class**

Week 5: Nationalism

T 2/20 History and contemporary manifestations of nationalism

Tilly, Charles. 1994. "States and Nationalism in Europe 1492-1992." *Theory and Society* 23(1):131-46.

DeSoucey, Michaela. 2010. "Gastronationalism: Food Traditions and Authenticity Politics in the European Union." *American Sociological Review* 75 (3):432-55.

Th 2/22 Eastern European nationalism

Kitromilides, Paschalis M. 1989. "'Imagined Communities' and the Origins of the National Question in the Balkans." *European History Quarterly* 19(2):149-92.

➤ **Annotated bibliography Part 1 due**

Further reading

Brubaker, Rogers. 2009. "Ethnicity, Race, and Nationalism." *Annual Review of Sociology* 35:21-42.

Habermas, Jürgen. 1992. "Citizenship and National Identity: Some Reflections on the Future of Europe." Pp. 341-58 in *Citizenship: Critical Concepts*, Vol. II, edited by B. S. Turner and P. Hamilton. New York: Routledge.

Roudometof, Victor. 1999. "Nationalism, Globalization, Eastern Orthodoxy: Unthinking 'the Clash of Civilizations' in Southeastern Europe." *European Journal of Social Theory* 2(2):233-47.

Wimmer, Andreas and Yuval Feinstein. 2010. "The Rise of the Nation-State across the World, 1816 to 2001." *American Sociological Review* 75(5):764-90.

Week 6: Clientelism/Private sources of power

T 2/27 Social network foundations of politics and power

Lachmann, Richard. 1990. "Class Formation without Class Struggle: An Elite Conflict Theory of the Transition to Capitalism." *American Sociological Review* 55 (3):398-414.

Padgett, John F. and Christopher K. Ansell. 1993. "Robust Action and the Rise of the Medici, 1400-1434." *American Journal of Sociology* 98(6):1259-319.

Th 3/1 Clans and the Mafia

Gould, Roger V. 1999. "Collective Violence and Group Solidarity: Evidence from a Feuding Society." *American Sociological Review* 64(3):356-80.

Varese, Federico. 1994. "Is Sicily the Future of Russia? Private Protection and the Rise of the Russian Mafia." *European Journal of Sociology/Archives Européennes de Sociologie* 35(2):224-58.

Week 7: Wars and violence

T 3/6 International conflicts and domestic rebellions

Snyder, David, and Charles Tilly. 1972. "Hardship and Collective Violence in France, 1830 to 1960." *American Sociological Review* 37 (5):520-32.

Kershaw, Ian. 2005. "War and Political Violence in Twentieth-Century Europe." *Contemporary European History* 14(01):107-23.

Th 3/8 Paths to rebellion and/or terrorism

Bosi, Lorenzo, and Donatella della Porta. 2012. "Micro-mobilization into Armed Groups: Ideological, Instrumental and Solidaristic Paths." *Qualitative Sociology* 35 (4):361-83.

Dalgaard-Nielsen, Anja. 2010. "Violent Radicalization in Europe: What We Know and What We Do Not Know." *Studies in Conflict & Terrorism* 33(9):797-814.

Further reading

Engene, Jan Oskar. 2007. "Five Decades of Terrorism in Europe: The TWEED Dataset." *Journal of Peace Research* 44(1):109-21.

Ravndal, Jacob Aasland. 2016. "Right-Wing Terrorism and Violence in Western Europe: Introducing the RTV Dataset." *Perspectives on Terrorism* 10(3).

Spring break week!

Week 8: Colonialism

T 3/20 Development and underdevelopment

➤ **Annotated bibliography Part 2 due**

Lange, Matthew, James Mahoney and Matthias vom Hau. 2006. "Colonialism and Development: A Comparative Analysis of Spanish and British Colonies." *American Journal of Sociology* 111(5):1412-62.

Th 3/22 "Civilization" and brutality

Conklin, Alice L. 1998. "Colonialism and Human Rights, a Contradiction in Terms? The Case of France and West Africa, 1895-1914." *The American Historical Review* 103(2):419-42.

Steinmetz, George. 2008. "The Colonial State as a Social Field: Ethnographic Capital and Native Policy in the German Overseas Empire before 1914." *American Sociological Review* 73 (4):589-612.

Further reading

Kumar, Krishan. 2010. "Nation-States as Empires, Empires as Nation-States: Two Principles, One Practice?". *Theory and Society* 39(2):119-43.

Stamatov, Peter. 2010. "Activist Religion, Empire, and the Emergence of Modern Long-Distance Advocacy Networks." *American Sociological Review* 75 (4):607-28.

Week 9: Multiculturalism and its challenges

T 3/27 Cosmopolitanism and multiculturalism

Amin, Ash. 2004. "Multi-Ethnicity and the Idea of Europe." *Theory, Culture & Society* 21(2):1-24.

Fishman, Robert M., and Omar Lizardo. 2013. "How Macro-Historical Change Shapes Cultural Taste: Legacies of Democratization in Spain and Portugal." *American Sociological Review* 78 (2):213-39.

Th 3/29 Challenges to multiculturalism

Alexander, Jeffrey C. 2013. "Struggling over the Mode of Incorporation: Backlash against Multiculturalism in Europe." *Ethnic and Racial Studies* 36(4):531-56.

Koopmans, Ruud. 2013. "Multiculturalism and Immigration: A Contested Field in Cross-National Comparison." *Annual Review of Sociology* 39:147-69.

Further readings

- Bloemraad, Irene, Anna Korteweg and Gökçe Yurdakul. 2008. "Citizenship and Immigration: Multiculturalism, Assimilation, and Challenges to the Nation-State." *Annual Review of Sociology* 34(1):153.
- Givens, Terri E. 2007. "Immigrant Integration in Europe: Empirical Research." *Annual Review of Political Science* 10:67-83.
- Joppke, Christian. 2004. "The Retreat of Multiculturalism in the Liberal State: Theory and Policy." *The British journal of sociology* 55(2):237-57.
- Lentin, Alana and Gavan Titley. 2012. "The Crisis of 'Multiculturalism' in Europe: Mediated Minarets, Intolerable Subjects." *European Journal of Cultural Studies* 15(2):123-38.
- Morawska, Ewa. 2008. "Research on Immigration/Ethnicity in Europe and the United States: A Comparison." *The Sociological Quarterly* 49(3):465-82.

Week 10: Rise and fall of socialism

T 4/3 Origins of the Soviet leadership

- Riga, Liliana. 2008. "The Ethnic Roots of Class Universalism: Rethinking the 'Russian' Revolutionary Elite." *American Journal of Sociology* 114 (3):649-705.

Th 4/5 Fall of state socialism and its aftermath

- Szelenyi, Ivan, and Balazs Szelenyi. 1994. "Why Socialism Failed: Toward a Theory of System Breakdown - Causes of Disintegration of East European State Socialism." *Theory and Society* 23 (2):211-31.
- Verdery, Katherine. 1998. "Transnationalism, Nationalism, Citizenship, and Property: Eastern Europe since 1989." *American Ethnologist* 25(2):291-306.

Further reading

- Brubaker, Rogers. 1994. "Nationhood and the National Question in the Soviet Union and Post-Soviet Eurasia: An Institutional Account." *Theory and Society* 23(1):47-78.
- Eyal, Gil, Ivan Szelenyi, and Eleanor R. Townsley. 1998. *Making Capitalism without Capitalists: Class Formation and Elite Struggles in Post-Communist Central Europe*. New York: Verso.
- Gerber, Theodore P., and Michael Hout. 1998. "More Shock than Therapy: Market Transition, Employment, and Income in Russia, 1991-1995." *American Journal of Sociology* 104 (1):1-50.
- Glaeser, Andreas. 2011. *Political Epistemics: The Secret Police, The Opposition, and The End of East German Socialism*. Chicago: University of Chicago Press.

- Hanley, Eric. 2003. "A Party of Workers or a Party of Intellectuals? Recruitment into Eastern European Communist Parties, 1945-1988." *Social Forces* 81:1073-1105.
- Kuran, Timur. 1991. "The East European Revolution of 1989: Is it Surprising that We Were Surprised?" *The American Economic Review* 81:121-125.
- Straughn, Jeremy Brooke. 2005. "'Taking the State at Its Word': The Arts of Consensual Contention in the German Democratic Republic." *American Journal of Sociology* 110:1598-1650.

Week 11: Welfare state

T 4/10 Social foundations of the welfare state

- Nygård, Mikael. 2006. "Welfare-Ideological Change in Scandinavia: A Comparative Analysis of Partisan Welfare State Positions in Four Nordic Countries, 1970–2003." *Scandinavian Political Studies* 29(4):356-85.

Th 4/12 Poverty and inequality in relation to the welfare state

- Bäckman, Olof. 2009. "Institutions, Structures and Poverty—A Comparative Study of 16 Countries, 1980–2000." *European Sociological Review* 25(2):251-64.

- Beckfield, Jason. 2006. "European Integration and Income Inequality." *American Sociological Review* 71(6):964-85.

➤ Annotated bibliography Part 3 due

Further reading

- Korpi, Walter. 2003. "Welfare-State Regress in Western Europe: Politics, Institutions, Globalization, and Europeanization." *Annual Review of Sociology* 29:589-609.

Week 12: Neoliberalism

T 4/17 Neoliberalism in a comparative perspective

- Fourcade-Gourinchas, Marion, and Sarah L Babb. 2002. "The Rebirth of the Liberal Creed: Paths to Neoliberalism in Four Countries." *American Journal of Sociology* 108 (3):533-79.

Th 4/19 The origins of neoliberalism

- Bockman, Johanna. 2007. "The Origins of Neoliberalism between Soviet Socialism and Western Capitalism: 'A Galaxy without Borders'." *Theory and Society* 36 (4):343-71.

Further reading

Prasad, Monica. 2005. "Why Is France So French? Culture, Institutions, and Neoliberalism, 1974-1981." *American Journal of Sociology* 111 (2):357-407.

Week 13: Rebellious Europeans

T 4/24 Right-wing mobilizations

Rydgren, Jens. 2005. "Is Extreme Right-Wing Populism Contagious? Explaining the Emergence of a New Party Family." *European Journal of Political Research* 44(3):413-37.

Rooduijn, Matthijs. 2015. "The Rise of the Populist Radical Right in Western Europe." *European View* 14(1):3-11.

Th 4/26 Left-wing mobilizations

Della Porta, Donatella, and Manuela Caiani. 2007. "Europeanization from Below? Social Movements and Europe." *Mobilization* 12 (1):1-20.

Montoya, Celeste. 2008. "The European Union, Capacity Building, and Transnational Networks: Combating Violence against Women through the Daphne Program." *International Organization* 62 (2):359-72.

➤ **Literature review due**

Further reading

Berezin, Mabel. 2009. *Illiberal Politics in Neoliberal Times*. Cambridge: Cambridge University Press.

Della Porta, Donatella. 2007. "The Global Justice Movement." Pp. 1-28 in *The Global Justice Movement: Cross-National and Transnational Perspectives*, edited by D. Della Porta. Paradigm.

Haiven, Max and Alex Khasnabish. 2010. "What Is the Radical Imagination? A Special Issue." *Affinities: A Journal of Radical Theory, Culture, and Action* 4(2).

Koopmans, Ruud. 1993. "The Dynamics of Protest Waves: West Germany, 1965 to 1989." *American Sociological Review* 58 (5):637-58.

Koopmans, Ruud. 1996. "Explaining the Rise of Racist and Extreme Right Violence in Western Europe: Grievances or Opportunities?" *European Journal of Political Research* 30 (2):185-216.

Rydgren, Jens. 2007. "The Sociology of the Radical Right." *Annual Review of Sociology* 33:241-62.

Week 14: Wrap-up

T 5/1 Presentations

- **3-minute elevator-pitch style presentations**

Th 5/3 Presentations

- **3-minute elevator-pitch style presentations**

Finals week

T 5/8 4 pm

- **Final exam**