

SOC 651
Sociology of Citizenship
Spring 2022
Thursdays, 3-5:30pm
Lamar 555 Conference Room

Professor: Dr. Ana Velitchkova

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Office Hours: Tuesdays 2:30-3:30pm, Thursdays 5:30-6pm, or by appointment via Zoom

Course description

Humans have basic strives for dignity, security, and belonging. Citizenship refers to the social institutions and related struggles aiming at guaranteeing dignity, identity, and rights for different groups of people in the context of diverse political communities. Citizenship can take different forms depending on the groups of people waging struggles for dignity, security, and belonging, the rights for which these groups fight, the political communities in which these struggles take place, and the outcomes of the struggles. Workers have struggled for worker rights. Women have struggled for women's rights. Indigenous groups, nations, and racial and ethnic minorities have struggled for group recognition and equality. LGBTQ+ people, persons with disabilities, and migrants struggle for the recognition of their humanity. This course introduces important aspects of citizenship from a global, historical, and comparative perspective. Important issues in the scholarship on citizenship include questions of inclusion, exclusion, equality, and inequality, as well as the relationship between nation-states and persons.

Course goals and related coursework

The learning goals include: 1) understand and critically engage with citizenship scholarship; and 2) improve skills of reading, discussing, conducting, and writing up sociological research.

Critical engagement with the readings (50%)

- Discussion posts (10x2) (20%)
- Leading in-class discussion (2x5) (10%)
- In-class participation (10x2) (20%)

Research project (50%)

- Topic justification, week 2 (5%)
- Annotated bibliography part 1, week 4 (5%)
- Annotated bibliography part 2, week 6 (5%)

- Research question grounded in the literature, week 7 (5%)
- Research design (method, data, and analysis plan), week 8 (5%)
- Data collection report part 1, week 9 (5%)
- Data collection report part 2, week 10 (5%)
- Data analysis report, week 12 (5%)
- Research presentation, week 14 (5%)
- Final written paper, finals week (5%)

Format

Written work must be submitted via Blackboard in Word, PDF, or text format.

Grades

Grades will be based on successful completion of the coursework as outlined above. Grade points for all assignments will be posted on Blackboard. Final course grades will be assigned on an A-F (+/-) scale. See <http://www.olemiss.edu/info/grading.html> for more details.

100%-93: A	82-80: B-	69-60: D
92-90: A-	79-77: C+	59-0: F
89-87: B+	76-73: C	
86-83: B	72-70: C-	

Readings

This course is based on a review of scholarly literature on citizenship. Students are invited to read all readings assigned for each week. PDFs of required readings will be posted on Blackboard. Additional readings are listed under “Further reading.” These are to serve as future references. Students are not required to read them for this course.

Discussion posts (10x2) 20%

Students are invited to engage the readings critically. Thus, graduate seminars are discussion intensive. The purpose of discussion posts is to help inspire and guide in-class discussion. Discussion posts should consist of comments and/or questions about the daily readings. Strive to address more than one reading in your posts to bring readings into conversation with one another. You can critique and/or build on ideas from the readings, make comparisons with other course readings, and/or apply concepts to new empirical examples. You can address substantive issues (who, what, where, when, and how questions) as well as theoretical and methodological issues (concepts and theories advanced by the readings and methods used to arrive at these concepts and theories). Strive for clarity and brevity. Discussion posts should be between 100 and 150 words (no longer than this paragraph). Upload your posts to our Blackboard Discussion forum by

midnight before a group of readings is scheduled for discussion to allow the discussion facilitator to organize them.

Leading in-class discussion (2x5) 10%

Facilitating scholarly discussions is an important skill. Students will have the opportunity to practice this skill by leading class discussions of the assigned readings during our class meetings twice this semester. Discussion facilitators are responsible for providing a brief overview of the concepts and findings that drive readings, reviewing and raising your peers' Blackboard Discussion posts, and keeping the conversation focused on the topic at hand. In addition to taking the lead in class, you will prepare a one-page statement about the reading(s) for me and your peers that includes:

1. An outline that synthesizes the main ideas, defines theoretical concepts, and identifies the arguments presented in the group of readings.
2. A paragraph that makes insightful connections between the group of readings.

In-class participation (10x2) 20%

Graduate seminars call for full participation from students, which is reflected in the participation grade. Participation implies regular attendance. Arrive to class prepared to discuss the readings in great depth. If you need to quarantine or isolate due to COVID-19 (important measures that protect the health of our community), you can still participate in class discussions via Zoom. Please email me before class. You need to attend at least ten class periods in person or remotely to obtain full participation credit. In catastrophic circumstances requiring extended absences, please discuss with me alternatives to in-class participation that will allow you to complete the course successfully.

Research project (50%)

In this course, you will have the opportunity to conduct a research project on a topic of your choosing related to citizenship. To make this goal achievable, I have broken down the research project into small manageable tasks. This means that you will be working on your research project throughout the semester. You will select and justify a topic of research, review relevant literature, formulate a research question grounded in the existing literature, develop a research design, collect and analyze data, present your research to your classmates, and write up your project. During each class period, we will reserve a few minutes to discuss each of these steps. I am available for additional consultations as needed.

COVID-19 Policies

For the most recent information on the university's response to the COVID-19 pandemic, please visit <https://coronavirus.olemiss.edu/>.

Vaccines are important tools for controlling the spread of the virus and saving lives and are available free of charge on campus. Visit the site above for information on how to get vaccinated on campus.

Masks are another important tool for mitigating the spread of the virus and protecting oneself and others. A **mask requirement** is in place **for vaccinated and unvaccinated** people on campus. As a result, proper mask wearing covering the nose and the mouth is required **indoors** and in the **classroom**. Therefore, students should not be in classroom spaces when they are out of compliance with these guidelines unless they have an accommodation approved by Student Disability Services. Failure to adhere to health requirements during the COVID-19 emergency is deemed disruptive to the classroom and will be enforced following the Academic Conduct and Discipline procedures.

If you are feeling ill, experiencing COVID-19 symptoms, or believe you may have been exposed to the virus, do NOT attend a face-to-face class. Stay home to protect others. Seek medical attention at the Student Health Center and contact your instructors to let them know that you will be missing class due to a health-related issue. In such circumstances, we can arrange remote access to the class via Zoom.

You are encouraged to get regular testing, available free of charge on and off campus. Testing is especially important if you have symptoms or if you are exposed to someone with COVID-19. If you are not fully vaccinated, you should follow quarantine protocols found at <https://coronavirus.olemiss.edu/students/>. If you test positive for COVID-19, you should isolate at home. If students test positive for COVID-19 at any health care facility, they must contact the Student Health Center at 662-915-7274. University Health Services will coordinate contact tracing to lessen the likelihood of spread.

Academic integrity

The University of Mississippi Creed affirms the values of “personal and professional integrity” as well as “academic honesty.” In the context of this class, this means working independently (unless otherwise instructed) and guarding against cheating and plagiarism. **Plagiarism** involves taking someone else’s work, or part thereof, and turning it in as one’s own. When referring to ideas you took from someone else, please use proper citation. Text taken from someone else should also be put in quotations. If students have questions about what constitutes academic integrity, cheating, or plagiarism, they can talk to me so I can help clarify this for them. If a student violates the principle of academic integrity, cheating or plagiarizing, there will be consequences, up

to and including failing the course and being reported to the Dean for disciplinary action.

Non-Discrimination

Students must not engage in discrimination or harassment on the basis of race, color, gender, sex, pregnancy, sexual orientation, gender identity or expression, religion, national origin, citizenship, age, disability, veteran status, or genetic information. You can visit the EORC office website for more information and access to the relevant policies: <https://eorc.olemiss.edu/>.

Accommodations and support

In the pandemic context, there are many possible challenges that might affect your ability to keep up with class attendance, participation, and assignments. If you are dealing with difficult circumstances, please let me know so we can figure out a way for you to still succeed in this course. In addition, the university offers a number of resources that you may find helpful.

The university's Keep Learning site <https://keeplearning.olemiss.edu> offers information and resources related to COVID 19 support. The site provides links to university student services to facilitate and support learning.

The University Counseling Center offers help with anxiety, stress, depression, or having suicidal thoughts. We all need help sometimes, so don't hesitate to get it when you need it. There is no fee for currently enrolled university students and everything you say to your counselor is confidential. You can contact the Counseling Center at <https://counseling.olemiss.edu>, counslg@olemiss.edu, 662 915 3784, 320 Lester Hall, and <https://www.facebook.com/universitycounselingcenterolemiss/>. You can schedule an appointment or get information about appointments by calling the UCC at 662-915-3784.

The Violence Prevention Office (<https://violenceprevention.olemiss.edu/>) serves as a confidential advocate to assist victims of dating and relationship violence, sexual assault, harassment, and stalking. Shelli Poole is the advocate/case manager of the VPO. You can reach her at 309 Longstreet Hall, sapoole@olemiss.edu, or by phone at: 662-915-1059.

For students struggling with food insecurity, the University offers support through the Grove Grocery. For more information, please visit: <https://grovegrocery.olemiss.edu/>.

If students have a disability and would like an accommodation, they should discuss their situation with the Office of Student Disability Services (SDS) and have the office notify me of the accommodation needed. It is a good idea to start the process early in the semester. The SDS website is <http://sds.olemiss.edu>. The office can be reached at 662-915-7128. It is located in 234 Martindale.

The Writing Center (<https://writingcenter.olemiss.edu/>) is an excellent resource that can help you improve your writing.

Course schedule

(Note: The schedule might change. If it does, I will give you an update)

Week 1 (1/20): Introductions

Week 2 (1/27): The Origins and the Promise of Citizenship

Bhambra, Gurinder K. 2015. "On the Haitian Revolution and the Society of Equals." *Theory, Culture & Society* 32(7-8):267-74.

Brown, Andrew. 2017. "The Citizen: From Ancient to Post-Modern." Pp. 9-21 in *The Citizen: Past and Present*, edited by A. Brown and J. Griffiths. Auckland, New Zealand: Massey University Press.

Brubaker, William Rogers. 1989. "The French Revolution and the Invention of Citizenship." *French Politics and Society* 7(3):30-49.

Fick, Carolyn E. 2007. "The Haitian Revolution and the Limits of Freedom: Defining Citizenship in the Revolutionary Era." *Social History* 32(4):394-414.

Further reading

Gaventa, John. 2002. "Exploring Citizenship, Participation and Accountability." *IDS Bulletin*.

Pocock, John GA. 1992. "The Ideal of Citizenship since Classical Times." *Queen's Quarterly* 99(1):33.

Walzer, Michael. 1992. "The Civil Society Argument." *Statsvetenskaplig tidskrift* 94(1).

► Topic justification due

Week 3 (2/3): Nation-states, Identity, and Control

- Anderson, Benedict. 1983. *Imagined Communities*. London: Verso. (Chapters 1 and 2)
- Ferdoush, Md Azmeary. 2019. "Acts of Belonging: The Choice of Citizenship in the Former Border Enclaves of Bangladesh and India." *Political Geography* 70:83-91.
- Torpey, John. 1997. "Revolutions and Freedom of Movement: An Analysis of Passport Controls in the French, Russian, and Chinese Revolutions." *Theory and Society* 26(6):837-68.
- Wentling, Tre. 2020. "Contested Citizenship: Renaming Processes among People of Transgender Experience." *Journal of Homosexuality* 67(12):1653–74.

Further reading

- Beaman, Jean. 2016. "Citizenship as Cultural: Towards a Theory of Cultural Citizenship." *Sociology Compass* 10(10):849-57.
- Brubaker, Rogers. 2010. "Migration, Membership, and the Modern Nation-State: Internal and External Dimensions of the Politics of Belonging." *The Journal of Interdisciplinary History* 41(1):61-78.
- Nahar Lata, Lutfun. 2021. "To Whom Does the City Belong? Obstacles to Right to the City for the Urban Poor in Bangladesh." *Journal of Contemporary Asia* 51(4):638-59.
- Tilly, Charles. 1995. "Citizenship, Identity and Social History." *International Review of Social History* 40(S3):1-17.
- Torpey, John. 1998. "Coming and Going: On the State Monopolization of the Legitimate "Means of Movement"." *Sociological Theory* 16(3):239-59.
- Torpey, John. 2000. *The Invention of the Passport: Surveillance, Citizenship and the State*. Cambridge: Cambridge University Press.

Week 4 (2/10): Citizenship, Social Class, and the Welfare State

- Durazzi, Niccolo, Timo Fleckenstein and Soohyun Christine Lee. 2018. "Social Solidarity for All? Trade Union Strategies, Labor Market Dualization, and the Welfare State in Italy and South Korea." *Politics & Society* 46(2):205-33.
- Marshall, Thomas H. 1950. *Citizenship and Social Class and Other Essays*. Cambridge: Cambridge University Press. (Part I, pp. 1-85)

Further reading

- Arts, Wil and John Gelissen. 2002. "Three Worlds of Welfare Capitalism or More? A State-of-the-Art Report." *Journal of European Social Policy* 12(2):137-58.
- Esping-Andersen, Gosta. 1990. *The Three Worlds of Welfare Capitalism*. Cambridge, UK: Polity. (Chapter 1)

► Annotated bibliography part 1 due

Week 5 (2/17): Gendered Citizenship

- Boatcă, Manuela and Julia Roth. 2016. "Unequal and Gendered: Notes on the Coloniality of Citizenship." *Current Sociology* 64(2):191-212.
- Kristol, Anne and Janine Dahinden. 2020. "Becoming a Citizen through Marriage: How Gender, Ethnicity and Class Shape the Nation." *Citizenship Studies* 24(1):40-56.
- Orloff, Ann Shola. 1993. "Gender and the Social Rights of Citizenship: The Comparative Analysis of Gender Relations and Welfare States." *American Sociological Review* 58(3):303-28.
- Ramirez, Francisco O., Yasemin Soysal and Suzanne Shanahan. 1997. "The Changing Logic of Political Citizenship: Cross-National Acquisition of Women's Suffrage Rights, 1890 to 1990." *American Sociological Review* 62(5):735-45.

Further reading

- Abraham, Margaret and Evangelia Tastsoglou. 2016. "Interrogating Gender, Violence, and the State in National and Transnational Contexts: Framing the Issues." *Current Sociology* 64(4):517-34.
- Glenn, Evelyn Nakano. 2002. *Unequal Freedom: How Race and Gender Shaped American Citizenship and Labor*. Cambridge, MA: Harvard University Press.
- Pateman, Carol. 1989. *The Disorder of Women: Democracy, Feminism, and Political Theory*. Stanford: Stanford University Press. (pp. 179-209)

Week 6 (2/24): Racialization of Citizenship

- Amadahy, Zainab and Bonita Lawrence. 2009. "Indigenous Peoples and Black People in Canada: Settlers or Allies?" Pp. 105-36 in *Breaching the Colonial Contract: Anti-Colonialism in the US and Canada*, edited by A. Kempf. Germany: Springer.
- Bashi Treitler, Vilna. 2016. "Racialization and Its Paradigms: From Ireland to North America." *Current Sociology* 64(2):213-27.
- Li, Yao and Harvey L. Nicholson, Jr. 2021. "When "Model Minorities" Become "Yellow Peril": Othering and the Racialization of Asian Americans in the Covid-19 Pandemic." *Sociology Compass* 15(2):e12849.
- Vargas, João Costa and Jaime Amparo Alves. 2010. "Geographies of Death: An Intersectional Analysis of Police Lethality and the Racialized Regimes of Citizenship in São Paulo." *Ethnic and Racial Studies* 33(4):611-36.

Further reading

- Bonner, Michelle D. 2021. "Reclaiming Citizenship from Police Violence." *Citizenship Studies* 25(3):1-16.
- Mitchell, Michael J. and Charles H. Wood. 1999. "Ironies of Citizenship: Skin Color, Police Brutality, and the Challenge to Democracy in Brazil." *Social Forces* 77(3):1001-20.

Selod, Saher. 2014. "Citizenship Denied: The Racialization of Muslim American Men and Women Post-9/11." *Critical Sociology* 41(1):77-95.

Thomas, Deborah A. and M. Kamari Clarke. 2013. "Globalization and Race: Structures of Inequality, New Sovereignties, and Citizenship in a Neoliberal Era." *Annual Review of Anthropology* 42(1):305-25.

► **Annotated bibliography part 2 due**

Week 7 (3/3): Colonialism, Ethnicity, Indigeneity, and Citizenship

Erasmus, Zimitri. 2011. "Creolization, Colonial Citizenship(S) and Degeneracy: A Critique of Selected Histories of Sierra Leone and South Africa." *Current Sociology* 59(5):635-54.

Johnson, Jay T. 2008. "Indigeneity's Challenges to the White Settler-State: Creating a Thirdspace for Dynamic Citizenship." *Alternatives* 33(1):29-52.

McCarthy, Susan. 2000. "Ethno-Religious Mobilisation and Citizenship Discourse in the People's Republic of China." *Asian Ethnicity* 1(2):107-16.

Ndegwa, Stephen N. 1997. "Citizenship and Ethnicity: An Examination of Two Transition Moments in Kenyan Politics." *The American Political Science Review* 91(3):599-616.

Further reading

Bhambra, Gurinder K. 2015. "Citizens and Others: The Constitution of Citizenship through Exclusion." *Alternatives: Global, Local, Political* 40(2):102-14.

Johnson, Miranda CL. 2016. *The Land Is Our History: Indigeneity, Law, and the Settler State*. Oxford: Oxford University Press.

Wong, James K. and Alvin Y. So. 2020. "The Re-Making of Developmental Citizenship in Post-Handover Hong Kong." *Citizenship Studies* 24(7):934-49.

► **Research question grounded in the literature due**

Week 8 (3/10): The Cultural Politics of Citizenship

Brubaker, Rogers. 2004. *Ethnicity without Groups*. Cambridge, MA: Harvard University Press. (Chapter 6: "Civic" and "Ethnic" Nationalism, pp. 132-146)

Eliasoph, Nina. 1997. "'Close to Home': The Work of Avoiding Politics." *Theory and Society* 26(5):605-47.

Friedman, Sara L. 2004. "Embodying Civility: Civilizing Processes and Symbolic Citizenship in Southeastern China." *The Journal of Asian Studies* 63(3):687-718.

Further reading

- Dirlik, Arif. 2010. "Colonialism, Revolution, Development: A Historical Perspective on Citizenship in Political Struggles in Eastern Asia." *Development and Society* 39(2):187-210.
- Somers, Margaret R. 1993. "Citizenship and the Place of the Public Sphere: Law, Community, and Political Culture in the Transition to Democracy." *American Sociological Review* 58(5):587-620.

► **Research design (method, data, and analysis plan) due**

Spring break! Enjoy!

Week 9 (3/24): The International Human Rights Regime

- Cole, Wade M. 2005. "Sovereignty Relinquished? Explaining Commitment to the International Human Rights Covenants, 1966-1999." *American Sociological Review* 70(3):472-95.
- Koenig, Matthias. 2008. "Institutional Change in the World Polity: International Human Rights and the Construction of Collective Identities." *International Sociology* 23(1):95-114.
- United Nations. 1948. *Universal Declaration of Human Rights*. Paris (<http://www.un.org/en/universal-declaration-human-rights>).
- Zhou, Min. 2012. "Participation in International Human Rights NGOs: The Effect of Democracy and State Capacity." *Social Science Research* 41(5):1254-74.

Further reading

- Bromley, Patricia and Susan Garnett Russell. 2010. "The Holocaust as History and Human Rights: A Cross-National Analysis of Holocaust Education in Social Science Textbooks, 1970–2008." *Prospects* 40(1):153-73.
- Cole, Wade M. and Francisco O. Ramirez. 2013. "Conditional Decoupling: Assessing the Impact of National Human Rights Institutions, 1981 to 2004." *American Sociological Review* 78(4):702-25.
- Hafner-Burton, Emilie M. 2012. "International Regimes for Human Rights." *Annual Review of Political Science* 15:265-86.
- Moravcsik, Andrew. 2000. "The Origins of Human Rights Regimes: Democratic Delegation in Postwar Europe." *International Organization* 54(2):217-52.
- Sikkink, Kathryn. 2017. *Evidence for Hope: Making Human Rights Work in the 21st Century*. Princeton, NJ: Princeton University Press.

► **Data collection report part 1 due**

Week 10 (4/1): Human Rights Struggles

- Kabeer, Naila. 2005. *Inclusive Citizenship: Meanings and Expressions*, Vol. 1. London: Zed Books. (Chapter 1)
- Sépulchre, Marie. 2018. "Tensions and Unity in the Struggle for Citizenship: Swedish Disability Rights Activists Claim 'Full Participation! Now!'." *Disability & Society* 33(4):539-61.
- Tsutsui, Kiyoteru and Hwa Ji Shin. 2008. "Global Norms, Local Activism, and Social Movement Outcomes: Global Human Rights and Resident Koreans in Japan." *Social Problems* 55(3):391-418.

Further reading

- Barton, Len. 1993. "The Struggle for Citizenship: The Case of Disabled People." *Disability, Handicap & Society* 8(3):235-48.
- Loveman, Mara. 1998. "High-Risk Collective Action: Defending Human Rights in Chile, Uruguay, and Argentina." *The American Journal of Sociology* 104(2):477-525.
- Meekosha, Helen and Leanne Dowse. 1997. "Enabling Citizenship: Gender, Disability and Citizenship in Australia." *Feminist Review* (57):49-72.
- Somers, Margaret R. and Christopher N.J. Roberts. 2008. "Toward a New Sociology of Rights: A Genealogy of "Buried Bodies" of Citizenship and Human Rights." *Annual Review of Law and Social Science* 4(1):385-425.
- Tsutsui, Kiyoteru, Claire Whitlinger and Alwyn Lim. 2012. "International Human Rights Law and Social Movements: States' Resistance and Civil Society's Insistence." *Annual Review of Law and Social Science* 8:367-96.

► Data collection report part 2 due

Week 11 (4/7): Global Inequalities, Migration, and Citizenship

- Cook-Martín, David. 2019. "Temp Nations? A Research Agenda on Migration, Temporariness, and Membership." *American Behavioral Scientist* 63(9):1389-403.
- Light, Michael T, Michael Massoglia and Ryan D King. 2014. "Citizenship and Punishment: The Salience of National Membership in US Criminal Courts." *American Sociological Review* 79(5):825-47.
- Sigona, Nando. 2015. "Campzenship: Reimagining the Camp as a Social and Political Space." *Citizenship Studies* 19(1):1-15.
- Velitchkova, Ana. 2021. "Citizenship as a Caste Marker: How Persons Experience Cross-National Inequality." *Current Sociology*. DOI: 10.1177/00113921211028644.

Further reading

- Anderson, Bridget, Matthew J. Gibney and Emanuela Paoletti. 2011. "Citizenship, Deportation and the Boundaries of Belonging." *Citizenship Studies* 15(5):547-63.

- Bloemraad, Irene, Anna Korteweg and Gökçe Yurdakul. 2008. "Citizenship and Immigration: Multiculturalism, Assimilation, and Challenges to the Nation-State." *Annual Review of Sociology* 34(1):153-79.
- Koopmans, Ruud. 2013. "Multiculturalism and Immigration: A Contested Field in Cross-National Comparison." *Annual Review of Sociology* 39(1):147-69.
- Korzeniewicz, Roberto Patricio and Scott Albrecht. 2016. "Income Differentials and Global Migration in the Contemporary World-Economy." *Current Sociology* 64(2):259-76.
- Kymlicka, Will. 2017. *Multiculturalism without Citizenship*: Edinburgh University Press Edinburgh.
- Menjívar, Cecilia. 2006. "Liminal Legality: Salvadoran and Guatemalan Immigrants' Lives in the United States." *American Journal of Sociology* 111(4):999-1037.
- Rygiel, Kim. 2011. "Bordering Solidarities: Migrant Activism and the Politics of Movement and Camps at Calais." *Citizenship Studies* 15(1):1-19.
- Shachar, Ayelet and Ran Hirschl. 2007. "Citizenship as Inherited Property." *Political Theory* 35(3):253-87.
- Shachar, Ayelet. 2017. "Citizenship for Sale?" Pp. 789-816 in *The Oxford Handbook of Citizenship*, edited by A. Shachar, R. Bauböck, I. Bloemraad and M. Vink. Oxford: Oxford University Press.
- Soysal, Yasemin. 1994. *Limits of Citizenship: Migrants and Postnational Membership in Europe*. Chicago: University of Chicago Press.

Week 12 (4/14): Complex Citizenships

- Chauvin, Sébastien and Blanca Garcés-Mascreñas. 2012. "Beyond Informal Citizenship: The New Moral Economy of Migrant Illegality." *International Political Sociology* 6(3):241-59.
- Sredanovic, Djordje and Francesco Della Puppa. 2021. "Brexit and the Stratified Uses of National and European Union Citizenship." *Current Sociology*. doi: 10.1177/00113921211048523.
- Van Bochove, Marianne, Katja Rusinovic and Godfried Engbersen. 2010. "The Multiplicity of Citizenship: Transnational and Local Practices and Identifications of Middle-Class Migrants." *Global Networks* 10(3):344-64.
- Yuval-Davis, Nira. 1999. "The 'Multi-Layered Citizen': Citizenship in the Age of Globalization." *International Feminist Journal of Politics* 1(1):119-36.

Further reading

- Della Puppa, Francesco. 2018. "Ambivalent Mobilities and Survival Strategies of Moroccan and Bangladeshi Families in Italy in Times of Crisis." *Sociology* 52(3):464-79.

- Favell, Adrian. 2010. "European Identity and European Citizenship in Three "Eurocities": A Sociological Approach to the European Union." *Politique européenne* (1):187-224.
- Lizardo, Omar. 2005. "Can Cultural Capital Theory Be Reconsidered in the Light of World Polity Institutionalism? Evidence from Spain." *Poetics* 33(2):81-110.
- Mustasaari, Sanna. 2015. "The 'Nuclear Family Paradigm' as a Marker of Rights and Belonging in Transnational Families." *Social Identities* 21(4):359-72.
- Ong, Aihwa. 1999. *Flexible Citizenship: The Cultural Logics of Transnationality*. Durham, NC: Duke University Press.
- Verdery, Katherine. 1998. "Transnationalism, Nationalism, Citizenship, and Property: Eastern Europe since 1989." *American Ethnologist* 25(2):291-306.
- Yuval-Davis, Nira. 2007. "Intersectionality, Citizenship and Contemporary Politics of Belonging." *Critical review of international social and political philosophy* 10(4):561-74.

► **Data analysis report due**

Week 13 (4/21): Global Citizenship?

- Benhabib, Seyla. 2007. "Twilight of Sovereignty or the Emergence of Cosmopolitan Norms? Rethinking Citizenship in Volatile Times." *Citizenship Studies* 11(1):19-36.
- Carens, Joseph H. 1987. "Aliens and Citizens: The Case for Open Borders." *The Review of Politics* 49(2):251-73.
- Davy, Benjamin, Ulrike Davy and Lutz Leisering. 2013. "The Global, the Social and Rights. New Perspectives on Social Citizenship." *International Journal of Social Welfare* 22:S1-S14.
- Pichler, Florian. 2012. "Cosmopolitanism in a Global Perspective: An International Comparison of Open-Minded Orientations and Identity in Relation to Globalization." *International Sociology* 27(1):21-50.

Further reading

- Appiah, Kwame Anthony. 1997. "Cosmopolitan Patriots." *Critical Inquiry* 23(3):617-39.
- Igarashi, Hiroki and Hiro Saito. 2014. "Cosmopolitanism as Cultural Capital: Exploring the Intersection of Globalization, Education and Stratification." *Cultural Sociology* 8(3):222-39.
- Saito, Hiro. 2011. "An Actor-Network Theory of Cosmopolitanism." *Sociological Theory* 29(2):124-49.

Week 14 (4/28): Wrap up

► **Research presentation due**

Finals week

► **Final written paper due, Wednesday (5/4), 4pm**